

## Contract Renewal Recommendations FY 2006/2007

### **Contract Renewal Rating Scale:**

#### **Rating of 5**

- Collecting and reviewing data listed in the contract
- Achievement of outcomes is clearly shown in the data
- Reviewing, preparing, analyzing, applying, and sharing data in a sustainable way.

☒ A rating of 5 indicates that the contract is recommended to be renewed, and requires only one Learning Conversation per year.

#### **Rating of 4**

- Collecting and reviewing data listed in the contract
- Achievement of outcomes is clearly shown in the data
- Reviewing, preparing, analyzing, applying, and sharing data with minimal assistance from First 5 - Placer staff.

☒ A rating of 4\* indicates that the contract is recommended to be renewed.

#### **Rating of 3**

- Collecting majority of data listed in contract
- Data shows achievement of outcomes
- Moderately dependent on First 5 - Placer staff for review, preparation and analysis.

☒ A rating of 3\* indicates that the contract is recommended to be renewed, but the agency needs to become self-sustaining in collecting data and showing outcomes during the term of the contract.

#### **Rating of 2**

- Collecting partial data listed in the contract
- Achievement of outcomes not clear based on data
- Completely dependent on First 5 - Placer staff for review, preparation and analysis.

☒ A rating of 2\* indicates that this contract is recommended to be renewed for 6 months. At 3 months, the achievement and measurement of outcomes will be reviewed by the CRC in a Learning Conversation to determine progress and to make a recommendation to the Commission on whether or not the contract should continue.

#### **Rating of 1**

- Not collecting data listed in the contract

- No way of knowing achievement of outcomes
- Does not initiate contact with First 5 - Placer staff.

☒ A rating of 1 indicates that this contract is not recommended to be renewed.

\* Partners with a rating of 2, 3 or 4 will have a minimum of two Learning Conversations per year.

### **Summary of 06-07 Contract Renewal Recommendations:**

The following contract recommendations were developed by First 5 staff based on experiences during the 05-06 partner Learning Conversations. The recommendations are organized by the Strategic Result Areas listed in the Commission's Strategic Plan:

#### **IMPROVED FAMILY FUNCTIONING**

Strong Families and Support for Families

**Overall Outcome:** Improved Family Competencies – All families will have the opportunity to be supported in becoming more knowledgeable and competent in child nurturing, child interaction, child learning and parenting skills which promote positive child development.

<b>Partner</b>	<b>Rating</b>	<b>Funding 06-07</b>
University of California Cooperative Extension – Early Literacy	5	\$ 79,568
Golden Sierra Lifeskills (MIC)	3	\$ 99,224
PEACE for Families	3	\$ 42,436
Placer Union High School District (Chana Parent Program)	3	\$ 79,568
Placer Superior Courts – High Conflict Calendar (STEP)	4	\$182,475
<b>Total:</b>		<b>\$483,271</b>

#### **IMPROVED CHILD DEVELOPMENT**

Children Learning and Ready for School

**Overall Outcome:** Children Meeting Developmental Milestones - All children will meet appropriate developmental milestones in cognitive, speech, language, fine and gross motor, self-help, and social-emotional areas.

<b>Partner</b>	<b>Rating</b>	<b>Funding 06-07</b>
Rocklin Unified School District – Inclusive Preschool Experience	3	\$ 53,000
Bobbie Brown’s MUSICTALK, Inc. – Music Program for Preschoolers with Autism	4	\$ 89,114
Placer County Office of Education – Child Development Resource & Referral	4	\$159,135
WarmLine Family Resource Center	4	\$103,666
Arts Council of Placer County - Leesa Albrecht	4	\$ 13,334
Arts Council of Placer County - Paula Peach	4	\$ 20,000
<b>Total:</b>		<b>\$438,249</b>

## **ALL CHILDREN ARE HEALTHY**

**Overall Outcome: Family Wellness Competency** - All families have the knowledge, resources, and ability to optimize the health and wellness of its members.

<b>Partner</b>	<b>Rating</b>	<b>Funding 06-07</b>
University of California Cooperative Extension – Nutrition Coalition	5	\$ 79,568
Multi-Disciplinary Interview Center	5	\$ 53,000
Breastfeeding Coalition of Placer County	4	\$ 53,000
Tahoe Truckee Dental Program	5	\$ 53,000
Kids Involuntarily Inhaling Secondhand Smoke	3	\$ 49,676
Placer County Safe Kids Coalition	4	\$ 21,218
<b>Total:</b>		<b>\$309,462</b>

## **COMMUNITY PARTNERSHIPS**

**Overall Outcome: Partnership Competency** - All families have access to a network of support through an integrated partnership of informal and formal care.

<b>Partner</b>	<b>Rating</b>	<b>Funding 06-07</b>
Child Abuse Prevention Council – Thrive By	4	\$ 86,488

Five Program		
Early Childhood Relationship Support Project	4	\$159,135
Kings Beach Family Resource Center	5	\$159,135
<b>Total:</b>		<b>\$404,758</b>

## **SUPPORTIVE ENVIRONMENTS**

**Overall Outcome:** Supportive and Nurturing Environment – The greater community will be supportive in providing safe, healthy, nurturing, and appropriate environments for families which promote positive child development and learning.

<b>Partner</b>	<b>Rating</b>	<b>Funding 06-07</b>
Child Abuse Prevention Council - Home First Home Visiting Program	3	\$ 344,793
Placer Superior Courts – Facilitator’s Office	4	\$ 54,106
The KidZone	4	\$ 31,827
<b>Total:</b>		<b>\$430,726</b>

### **Detailed 06-07 Contract Renewal Recommendations**

The following is a more detailed listing of all funded partners which includes their anticipated outcomes, their performance measures, their contract renewal rating, their funding level for 2006-07, and the services they provide:

### **IMPROVED FAMILY FUNCTIONING**

<b>University of California Cooperative Extension – Early Literacy</b>	<b>Rating of 5</b>	<b>\$ 79,568</b>
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#### **Outcomes:**

- Families served have improved literacy knowledge and skills so that their children will be ready for school.
- Families served have on-going, easy access to up to date information and professional expertise relating to nutrition and literacy issues independent of First 5 funding.

#### **Measures:**

- Demographics (number of 0-5 served by gender, age, and when services were provided).
- Pre and post workshop surveys results.
- Pictures and anecdotal stories that address the nutrition and literacy outcomes.
- A plan to sustain easy access to up to date information and professional expertise relating to nutrition and literacy issues independent of First 5 funding.

**Services:**

- Provides educational opportunities and information to parents, and providers and the public on early literacy and school readiness.

<b>Golden Sierra Lifeskills (MIC)</b>	<b>Rating of 3</b>	<b>\$ 99,224</b>
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**Outcomes:**

- Fathers and father figures are more knowledgeable in child nurturing, child interacting, and parenting, and use these skills to promote their child's appropriate development.
- The MIC Program will be financially sustainable independent of First 5 funding.

**Measures:**

- Demographics (number of 0-5 served by gender, age, ethnicity, and when services were provided).
- Placer Early Childhood Outcomes Screens
- Pictures of children demonstrating Placer Early Childhood Outcomes Screening indicators, including a written summary of the class discussion regarding these pictures.
- Survey results of father/father figures change in their knowledge of child development, parenting, and their relationship with their children.
- Grant applications submitted, and funding received to enhance and sustain the MIC program independent of First 5 Placer funding.

**Services:**

- Provides parenting classes for fathers and father figures of children 0-5. Classes offered countywide in English and Spanish.

<b>PEACE for Families</b>	<b>Rating of 3</b>	<b>\$ 42,436</b>
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**Outcomes:**

- Mothers use positive communication and parenting to keep their children safe, healthy, at home, learning, and supported.
- A financial sustainability plan will exist and be implemented.

**Measures:**

- Demographics (age, gender, and when service was provided)
- Placer Early Childhood Outcome Screens
- The financial sustainability plan along with evidence of implementation

**Services:**

- Provides child development support for children and their mothers in the domestic violence shelter.

<b>Placer Union High School District (Chana Parent Program)</b>	<b>Rating of 3</b>	<b>\$ 79,568</b>
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**Outcomes:**

- Pregnant and parenting teens and young adults served by Chana's parenting program are supported with education, developmental opportunities, and parenting skills resulting in children 0-5 who are healthy and meeting appropriate developmental milestones.
- Non First 5 funding will exist and be used to reduce by 25% the First 5 funds needed for staff salaries in fiscal year 06-07.

**Measures:**

- Demographics (number of 0-5 served by gender, age, ethnicity and when services were provided) (Chana, Maidu, Adult Education)
- Parent's completion of graduation/GED/CHSPE
- Adolescent Adult & Parenting Inventory (AAPI) with teen parents (Chana, Maidu, Adult Education)
- Placer Outcomes Screening (Early Childhood) (Chana, Maidu, Adult Education)
- Ages & Stages Questionnaire (Developmental and Social-Emotional) (Chana, Maidu, Adult Education)
- Anecdotal stories and pictures (demonstrating outcomes)
- The amount of non First 5 funds actually received and applied to Young Adult Parent program staff salaries and outreach in fiscal year 05-06

**Services**

- Provides a child development center for teens and adults enrolled in completing their education. The center provides mentoring for parenting skills.

<b>Placer Superior Courts – High Conflict Calendar (STEP)</b>	<b>Rating of 4</b>	<b>\$182,475</b>
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**Outcomes:**

- Parents served through this program will communicate effectively with each other and their children, cooperatively co-parent, facilitate a more nurturing environment, and promote positive mental and emotional child development.

- Parents will demonstrate sustained ability to resolve parental conflict independent of the court, utilizing community resources as needed.

**Measures:**

- Demographics (number of 0-5 served by gender, age, ethnicity, and when services were provided).
- Placer Early Childhood Outcome Screens
- Client Exit Survey Summary
- Post graduation assessment of sustained ability to resolve conflict independent of the court (phone contact)

**Services:**

- Provides consistent family intervention for high conflict families dealing with custody issues of children 0-5.

**IMPROVED CHILD DEVELOPMENT**

<b>Community Inclusive Playgroup (Baby Steps Collaborative)</b>	<b>Rating of 5</b>	<b>\$ 19,096</b>
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**Outcomes:**

- All families served are supported in becoming knowledgeable and competent in child nurturing, child interaction, child learning, and parenting skills that promote positive child development.
- The modular is used by the community for meetings and gatherings on a fee basis resulting in a funding source other than First 5 to pay for team meetings.

**Measures:**

- Demographics (number of 0-5 served by gender, age, ethnicity, and when services were provided).
- Ages & Stages Questionnaire for children in Early Head Start participating in the playgroup.
- Early Intervention Developmental Profile for families in the ARC Placer Infant Program.
- Parent satisfaction surveys.
- Narratives from team meetings
- Tracking community usage of the modular along with revenues and expenses placed in a protected account for the playgroup team meetings.

**Services:**

- In collaboration with Early Head Start, and the Shepard of the Sierra Presbyterian Church, ARC provides a community inclusive playgroup for both typically developed children and children with special needs.

<b>Rocklin Unified School District – Inclusive Preschool Experience</b>	<b>Rating of 3</b>	<b>\$ 53,000</b>
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**Outcomes:**

- The parent support system for children with special needs will be enhanced.
- Children involved in the program will be achieving appropriate developmental milestones in a fully inclusive setting.
- Children will enhance their ability to be ready to succeed in kindergarten.
- Mutual benefits and awareness will occur for both the special needs children and typically developed children involved in the program.
- Staff Supervision will be provided with Rocklin Unified School District funds to sustain integrating children with special needs in an inclusive preschool setting by July 1, 2006.

**Measures:**

- Demographics (number of 0-5 served by gender, age, ethnicity, and when services were provided).
- Parent satisfaction survey
- Videos and Photographs
- Inventory of skills for each child
- Early identification rates
- Documentation showing the reduction of First 5 Placer funds used in fiscal year 2006-2007 for staff supervision.

**Services:**

- Provides an inclusive preschool setting for both typically developing children and children with special needs.

<b>Bobbie Brown's MUSICTALK, Inc. - Music Program for Preschoolers with Autism</b>	<b>Rating of 4</b>	<b>\$ 89,114</b>
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**Outcomes:**

- There will be improved communication skills between children who participate in the program and their peers, educators, and parents.
- Financial sustainability for *MusicTalk, Inc.*, reducing dependence on First 5 funding.

**Measures:**

- Demographics (number of 0-5 served by gender, age, ethnicity, and when services were provided).
- Survey results and written observations from speech language pathologist, parents, and educators.
- Written summaries taken from IEP meetings where services relate to the child's achievement of outcomes.
- Video and audio taped recording of children communicating through music (three sample classrooms).
- Detailed listing of new funds received.



**Services:**

- Provides a music program for children with autism that are enrolled in selected Special Day Preschool classes.

<b>Placer County Office of Education Child Development Resource &amp; Referral</b>	<b>Rating of 4</b>	<b>\$159,135</b>
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**Outcomes:**

- All children will have access to high quality child care, enabling them to reach appropriate developmental milestones and have special needs identified as early as possible, so that they are learning and ready for school.
- Childcare providers in Placer County are empowered and knowledgeable about quality child development and utilize the industry network to sustain this knowledge and also mentor others who are caring for children.

**Measures:**

- Demographics (number of 0-5 served by gender, age, ethnicity, and when services were provided).
- The number of recruited childcare providers who become licensed and/or accredited (or in the process).
- The number of participants and their affiliation (provider, parent, etc) attending each training, along with the number of providers actually providing these trainings.
- The number of mentors and protégés recruited and trained, along with the number of childcare providers they have each assisted.
- Number of children referred to other services (by type of service) as a result of early identification of special needs, along with referral outcome.
- Assessment scores of the environmental rating scales administered to providers.
- Results of provider surveys measuring sustainability of knowledge gained through trainings and how it has been applied to affect the quality of care of children they are directly serving.
- Pictures & stories directly relating to the program's outcomes.

**Services:**

- Provides resources and referral services for childcare in Placer County. Child Development Services also recruits, trains and provides mentoring and accreditation support for those working in the childcare field.

<b>WarmLine Family Resource Center</b>	<b>Rating of 4</b>	<b>\$103,666</b>
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**Outcomes:**

- Parents in Placer County will access and use information, community resources, referral to services and supports, and networking opportunities at a facility in Placer County.

- Parents will have a greater understanding of the special education process (including the Individual Family Service Plan and Individual Education Program) so that they can advocate for their child's appropriate educational placement and support.
- Parents will receive support and assistance from other parents of children with special needs. Through this support, parents will feel more confident in their experience of raising a child with special needs.
- A Fund Development Plan for financial sustainability of staff salaries of the Warm Line Family Resource Center – Placer County will exist and be implemented in 2005-06 (i.e., community support campaign and other grants).

**Measures:**

- Demographics (number of children served broken down by age, gender, ethnicity, geography, reported diagnosis, and when services were provided).
- Number of children served who are also enrolled in Early Start.
- A physical location will exist for the FRC in Placer County with resource information available during regular and accessible hours of operation.
- Survey results of (1) parent understanding of the Individual Family Service Plan and Individual Education Program process and (2) the parents comfort level in being able to advocate on behalf of their child.
- Record of parent activities including number of parents who have attended parent events, pictures, and stories shared by parents of their experience at the FRC.
- Funds raised directed towards staff salaries at the Placer County location in 2005-06.

**Services:**

- Provides family-centered, multi-linguistic and culturally respectful support, information and referral for families of children with special needs and the community of professionals that serve them.

<b>Arts Council - Leesa Albrecht</b>	<b>Rating of 4</b>	<b>\$ 13,334</b>
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**Outcomes:**

- All children and families will have access to a high quality music experience and the children participating will demonstrate age appropriate skills on a continuum of music education in the studio and at home (such as: using their voice to sing; demonstrate awareness of beat and tempo, etc.).
- Parents will be able to facilitate music and movement activities in their own home. These parents will also become advocates of the program, encouraging other parents to invest in their children's early music education.
- A fully realized marketing plan will yield sufficient paying customers.
- By year two, most children participate through fees paid by parents for music education services. Other children participate through scholarships/subsidies available for qualified families.
- Nonprofit status, specific to early music education, enables other avenues of resource development to expand this program.

**Measures:**

- Demographics broken down by age, gender, ethnicity, and when services were provided
- Pre and Post Session Surveys
- Stories (anecdotal) related to outcomes
- Digital photography/videography with evidence of students meeting visual and performing arts content standards/benchmarks
- Follow up phone calls to measure parent related sustainability outcomes

**Services:**

- Provides scholarships enabling more children to participate in music lessons.

<b>Arts Council - Paula Peach</b>	<b>Rating of 4</b>	<b>\$ 20,000</b>
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**Outcomes:**

- Raise preschool/kindergarten teacher skill, knowledge, and comfort level to implement quality music education and movement in the classroom (such as increased musical literacy, i.e.: pitch, voice, tempo, beat; and connections between music education and child development) so that participating teachers include music related activities in their lesson plans.
- Participating children demonstrate increased use of musical voice and rhythm.
- Independent of the Trainer, teachers who complete the 15-week music program implement music related activities in their lesson plans.

**Measures:**

- Demographics broken down by age, gender, ethnicity, and when services were provided
- Pre- and post-program survey and a six month post program follow up phone survey of teacher participants in the 15-week professional development program
- High/Scope data results from children participating through the Head Start preschools with evidence of students meeting visual and performing arts content standards/benchmarks
- Anecdotal stories related to outcomes
- Digital photography/videography

**Services:**

- Provides music instruction and mentoring for preschool teachers so that they can incorporate music into their programs.

## **ALL CHILDREN ARE HEALTHY**

<b>U.C. Cooperative Extension – Nutrition Coalition</b>	<b>Rating of 5</b>	<b>\$ 79,568</b>
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### **Outcomes:**

- Maintain healthy lifestyles (sound nutrition, and exercise) resulting in healthy children.
- Have improved literacy knowledge and skills so that their children will be ready for school.
- Have on-going, easy access to up to date information and professional expertise relating to nutrition and literacy issues independent of First 5 funding.

### **Measures:**

- Demographics (number of 0-5 served by gender, age, and when services were provided).
- Pre and post workshop surveys results.
- Pictures and anecdotal stories that address the nutrition and literacy outcomes.
- A plan to sustain easy access to up to date information and professional expertise relating to nutrition and literacy issues independent of First 5 funding.

### **Services:**

- Provides educational opportunities and information to parents, providers, and the public on healthy nutrition.

<b>Multi-Disciplinary Interview Center</b>	<b>Rating of 5</b>	<b>\$ 53,000</b>
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### **Outcomes:**

- As a result of involvement in the Multi-Disciplinary Interview Center (MDIC) process, children's trauma is reduced, and families are supported.
- Sustain the team that utilizes the MDIC interview process.

### **Measures:**

- Demographics (age, gender, ethnicity, and when services were provided)
- Follow up survey to measure degree of family support and child well being.
- Number of children who had to be re-interviewed by members of the investigation team after the initial interview.
- Follow-up contact with the victim and family after their interview to identify number of resources within the county that were utilized for the child.
- Dispositions of cases.
- Interviews conducted at MDIC, listed by referring agencies.
- Summary of participants at monthly team meetings

**Services:**

- Provides a “child friendly” interview center for children that are suspected victims of felony child abuse.

<b>Breastfeeding Coalition of Placer County</b>	<b>Rating of 4</b>	<b>\$ 53,000</b>
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**Outcomes:**

- Placer County women served by the Breastfeeding Coalition are supported, and breastfeed through both 6 weeks and 6 months postpartum, resulting in healthier babies.
- Increase the non-First 5 funding of this program by 10% to support and sustain the Breastfeeding Coalition.

**Measures:**

- Demographics (number of 0-5 served by gender, age, ethnicity, and when services were provided).
- Number and type of referrals given by the Breastfeeding Coalition
- Number of Placer County residents contacting toll free support line & reasons for calling
- 6 week and 6 month client follow up survey results
- Stories from mothers served
- Summary of other non-First 5 funds obtained

**Services:**

- Provides support over the phone and in a clinic setting for breastfeeding women in Placer County.

<b>Tahoe Truckee Dental Program</b>	<b>Rating of 5</b>	<b>\$ 53,000</b>
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**Outcomes:**

- All children 0-5 who participate in the program will have good oral health.
- All parents of children 0-5 served through the program will understand and demonstrate good oral health practices.
- More dental capacity will exist locally to serve any oral health needs of children 0-5.

**Measures:**

- Demographics (number of 0-5 served by gender, age, and when services were provided).
- Records and pre & post surveys from the “Sonristas” program
- Tracking and follow up on dental visits
- Stories with pictures
- Increase in dental providers serving 0-5

**Services:**

- A regional children's dental health program that assists in the treatment and education of the most severely affected children.

<b>Kids Involuntarily Inhaling Secondhand Smoke</b>	<b>Rating of 3</b>	<b>\$ 49,676</b>
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**Outcomes:**

- Children throughout Placer County are not exposed to secondhand smoke.
- Agencies serving children prenatal through five and their families trained by KIIS are spreading the secondhand smoke message independently of KIIS.

**Measures:**

- Demographics broken down by age, gender, ethnicity, and when materials were received – tabulated from questionnaires
- Number of collaborative projects and resulting activities
- Number of events where exhibits are provided including physical location and type of events
- Number of media stories on secondhand smoke and children's exposure
- Personal testimonials from parents or caregivers
- Number of trainings performed broken down by type of group and number of participants
- Number of agencies sustaining the message independent of KIIS along with tracking progress on trainings given independently
- Qualitative self assessment on program activities – “lessons learned” along with follow up decisions
- Amount of materials distributed to major collaborators

**Services:**

- Provides educational services on the effects of second hand smoke on children.

<b>Placer County Safe Kids Coalition</b>	<b>Rating of 4</b>	<b>\$ 21,218</b>
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**Outcomes:**

- Children, parents and caregivers who participate in the programs will know how to prevent unintentional injuries.
- The Safe Kids Placer County membership and volunteer pool will be expanded to ensure participation at appropriate safety events to educate the community around child safety.
- A financial sustainability plan to augment First 5 funds will exist.

**Measures:**

- Demographics (number of 0-5 served by gender, age, ethnicity, and when services were provided).

- Training questionnaires will be completed by new teachers that demonstrate knowledge of the training material.
- Pre/post test data from Risk Watch curriculum broken down by gender, school site, age, and comparison from year-to-year.
- Number of parent responses (forms distributed by Jim with Risk Watch curriculum).
- Track Safe Kids Placer County meeting attendance by sign-in log.
- Track the number of new members participating in Safe Kids Placer County events.
- Track the number of safety devices distributed.
- A financial sustainability plan.

**Services:**

- Provides safety education for children enrolled in selected preschool and kindergarten classes throughout Placer County.

**COMMUNITY PARTNERSHIPS**

<b>Child Abuse Prevention Council – Thrive By Five Program</b>	<b>Rating of 4</b>	<b>\$ 86,488</b>
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**Outcomes:**

- Parents of children prenatal-five are aware of resources in their community (health, family support, childcare services, training opportunities) so that their children develop appropriately.
- The community is aware of the resources available, accesses them, and transfers this knowledge to other families with prenatal-five children in the Rock Creek district.
- Funds independent of First 5 funds will be maintained to support 20% of the preventative health portion through 2005-2006.

**Measures:**

- Demographics - number of prenatal through 5 served broken down by age, gender, ethnicity, and when services were provided.
- Ages & Stages Questionnaire (ASQ) – Child Abuse Prevention Council
- Tracking number of “Risk of Retention” letters (at 3 months, among those who attended summer program vs. those who did not) – Rock Creek Elementary School
- Track academic related Student Assistant Team referrals to Child Study Team (at 3 months, among those who attended summer program vs. those who did not). – Rock Creek Elementary School
- Number of parents or caregivers of children prenatal through 5 in the Rock Creek attendance area contacted (door-to-door, FRC, Child Development Services, School)
- Number accessing services broken down by age of children– tracked by source of referral, referral given and when service accessed – Child Abuse Prevention Council & PCOE Child Development Services

- Photos & Stories
- Participant surveys measuring transfer of knowledge
- Funds received and applied towards the preventative health portion of the 2005-2006 Thrive By Five project

**Services:**

- A multi-partner collaboration in the Auburn Rock Creek School area to reach out to families to provide increased awareness of available services for children 0-5 and their families in order to improve school readiness and family functioning.

<b>Early Childhood Relationship Support Project</b>	<b>Rating of 4</b>	<b>\$159,135</b>
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**Outcomes:**

- Children are in supportive relationships with primary care givers and are able to demonstrate developmentally appropriate social-emotional behavior.
- Children who are not eligible for categorical services will have access to early childhood mental health services.
- A core of trained professionals from a variety of public and private organizations will exist who are able to implement relationship based mental health interventions for children prenatal to five.
- A policy for service delivery and Memorandums of Understanding will exist for those agencies where there is blended funding and for other collaborative partners.
- The percentage of money used for direct services now funded independent of First 5 (10%) will be maintained in 2005-2006.

**Measures:**

- Demographics (number of 0-5 served by gender, age, ethnicity and when services were provided).
- PIRGAS
- ITSEA, BITSEA
- Number of children seen whose services are paid by Medi-Cal, fee for services, private insurance as well as First 5 funds, by payer source and agency.
- Instrument measuring skills and competencies of the Training Institute participants.
- Service delivery policy and MOUs with collaborative partners.
- Non First 5 funds received and used in direct services by number of children/agency.

**Services:**

- A collaboration of agencies working to provide early identification and follow up relationship and mental health services to children 0-5 and their families.



<b>Kings Beach Family Resource Center</b>	<b>Rating of 5</b>	<b>\$159,135</b>
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**Outcomes:**

- Families with children 0-5 served by the Kings Beach Family Resource Center are raising healthy children.
- A sustainability plan (including financial and social capital) will exist for the Kings Beach Family Resource Center.

**Measures:**

- Demographics (number of 0-5 served by gender, age, and when services were provided).
- Placer Outcomes Screening Form
- Collect stories and pictures that describe impact on families.
- An FRC Board approved sustainability plan will be created and implemented.

**Services:**

- Provides a resource center for all families in the Kings Beach and Truckee region of Lake Tahoe.

**SUPPORTIVE ENVIRONMENTS**

<b>Child Abuse Prevention Council - Home First Home Visiting Program</b>	<b>Rating of 3</b>	<b>\$344,793</b>
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**Outcomes:**

- Families served will have the knowledge, skills and resources to raise their children in healthy environments conducive to reaching appropriate developmental milestones.
- To sustain the skills parents learn in the program, parents served will share their childhood development knowledge and developmentally appropriate parenting practices with other families of 0-5 children independent of HomeFirst staff.
- A homevisiting program will exist to serve children 0-5 and their families in the Kings Beach area.

**Measures:**

- Demographics (number of 0-5 served by gender, age, ethnicity and when services were provided).
- CAPC HomeFirst will utilize the Early Childhood Outcomes Screening Form with each child served
- Photos and Stories relating to the outcomes
- Survey of parents who have participated in leadership training to capture how parents have sustained their skills beyond involvement in the program and have shared this knowledge with other parents
- Report on progress made in expanding homevisiting to the Kings Beach area
- Family case record will contain the required TCM documentation, which includes: 1.Comprehensive Individualized Needs Assessments, 2. Service Plans, 3. Encounter Logs and 4. Case notes.

**Services:**

- Provides home visiting for families with children 0-5 throughout Placer County to support child development, health and other information parents may need.

<b>Placer Superior Courts – Facilitator’s Office</b>	<b>Rating of 4</b>	<b>\$ 54,106</b>
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**Outcomes:**

- All parents of children prenatal through 5 served by the Facilitators Office are supported with legal information and referrals for needed services. Therefore the lives of their children will be improved.
- Partnerships are established with law schools and the Facilitators Office so that law students are trained to work in the clinic at low or no cost. Through this process First 5 funds for staff support are augmented to sustain services to families of 0-5.

**Measures:**

- Demographics (ages, gender, and when served)
- Track referrals made to other agencies
- Questionnaires for parents who are served more than once.
- Facilitator data collection instrument
- Number of law school partners and students serving 0-5

**Services:**

- Provides free legal support for parents dealing with divorce, child custody issues, and other family law problems.

<b>The KidZone</b>	<b>Rating of 4</b>	<b>\$ 31,827</b>
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**Outcomes:**

- Parents are supported through connections with other families and children are reaching their appropriate developmental milestones.
- New funds other than First 5 will be obtained to support KidZone activities for children 0-5.

**Measures:**

- Demographics of the children (age, gender, ethnicity and dates attended).
- Parent Survey (measuring child's development)
- Pictures & Stories demonstrating achievement of the outcomes
- List of new non-First 5 funds obtained and how they are being used to support the 0-5 KidZone activities

**Services:**

- Provides an indoor play area and structures combined with museum exhibits for the Tahoe Region that also includes services provided onsite by the Truckee Family Resource Center.